Exploring the Use and Management of Psychotherapeutic Medications

January 25, 2014 8:00am – 1:00pm Doors open at 7:30am

Location: **Greenville Health System** Health Sciences Education Building, Room 105 701 Grove Rd., Greenville, SC 29605

Tuition:

Free for GHS Employees – PRE-REGISTRATION IS REQUIRED GHS Employees - see supervisor for registration code/requirements Non-GHS Employees: \$30.00 tuition

Pre-register at: http://sccp.learningexpressce.com

Educational Objectives:

At completion of this activity, the pharmacist will be able to:

- Discuss evidence for medications affecting cognitive and behavioral improvement following traumatic brain injury
- Evaluate intervention and management strategies for dementia and delirium
- Design a plan for discontinuing selective serotonin inhibitors
- > Choose appropriate pharmacotherapy for neuropathic pain based on specific causes of pain
- Compare and contrast the various pharmacologic therapies for the treatment of attention deficit/hyperactivity disorder (ADHD) in pediatric patients
- Develop a treatment plan for sleep disorders in an elderly patient

SPEAKERS

Jennifer L. Babin, PharmD Lesli H. Clyborne, PharmD Kelly M. Owens, PharmD Brittany S. McLaughlin, PharmD, MSCR

Casey L. Clark, PharmD Lillie S. Kelly, PharmD Melissa K., Smisor, PharmD

Target Audience:

Pharmacists

Credits: 4.5 Hours ACPE

Knowledge Based Activity



Statement of Accreditation: ACPE Program #0062-9999-14-002-L01-P

This program has been approved for 4.5 contact hours (0.450 CEUs). Attendance must be acknowledged at the registration desk upon arrival. The program's Access Codes will be provided at the conclusion of the program. Participants must complete an on-line evaluation of the program within 30 days so that their attendance data can be downloaded to the CPE Monitor System. Participants may also print their CE Statements, if desired.

The South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of Continuing Pharmacy Education.

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